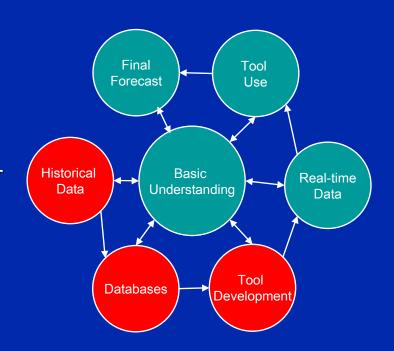
# Session 1B: Development and Use of Objective Forecast Tools

Goal: Learn how to create and use objective forecast tools

- Part 1: Creating and using databases (9:00 to 10:20)
  - Clinton MacDonald and Dianne Miller
- Part 2: Creating tools (10:40 to 12:00)
  - Joe Cassmassi



### Introduction - Tools

#### Objective

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- Persistence
- Criteria, thresholds, rules of thumb
- Regression equations\*
- Classification and Regression Trees (CART)\*
- Neural networks
- Numerical modeling
- Subjective
  - Climatology
  - Conceptual and experience

<sup>\*</sup>Focus of this course

## Introduction – Regression

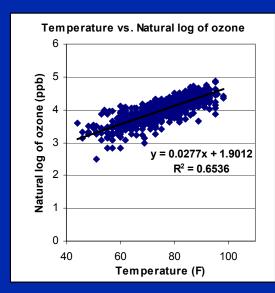
#### PM<sub>2.5</sub> Regression Equation

 $PM_{2.5} (\mu g/m^3) = 53.429 - 0.31*Tmax$ 

- 0.541\*SurfaceWS + 1.008\*(T@700mb - Tmin)

+ 0.838\*(Stability) + 0.183\*Td@700mb00Z - 0.292\*WS@850mb00Z

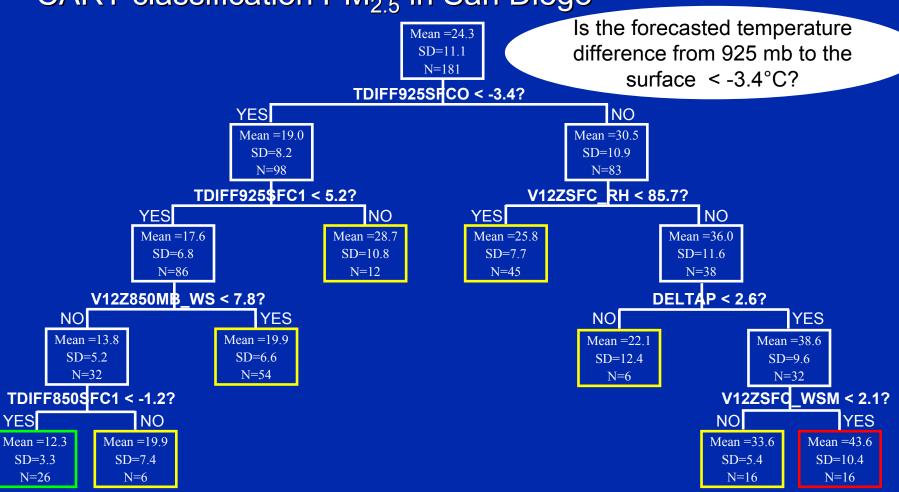
Variable	Description
Holiday	1 for Valentine's Day, Martin Luther King, Jr. Day, Presidents' Day, Veterans' Day, and Super Bowl Sunday. 2 for Thanksgiving weekend and Christmas Eve through New Year's Day. 1 for weekends immediately preceding or following any of the above holidays. 0 for all other days.
Precip	Forecasted precipitation in inches during the 24-hr forecast period.
Tmax	Forecasted daytime maximum temperature (°F)
SurfaceWS	Average resultant wind speed from 12Z to 00Z (0500 to 1700 MST)
T@700mb	Temperature at 700 mb at 12Z (0500 MST) (°C)
Tmin	Forecasted or observed minimum temperature (°C)
Stability	Temperature at 700 mb at 00Z (1700 MST) (°C) minus the forecasted daytime maximum temperature (°C) at the surface
Td@700mb00Z	Dew-point temperature at 700 mb at 00Z (1700 MST) (°C)
WS@850mb00Z	Wind speed at 850 mb at 00Z (1700 MST) (m/s)



$$Y=m_1x_1+m_2x_2+b$$

#### Introduction – CART

CART classification PM<sub>2.5</sub> in San Diego



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#### How these tools are developed (1 of 2)

- Tools are developed by investigating the historical relationship between predictor variables (meteorology) and forecast variables (air quality).
- We assume that when meteorological conditions occur in the future, air quality will respond in the same way it has in the past.

#### How these tools are developed (2 of 2)

#### **General Steps:**

- Process meteorological and air quality data into a common format (Part 2)
- Quality-control data (Parts 1 and 2)
- Create one data table ready for statistical packages (Part 1)
- Quality-control data (Parts 1 and 2)
- Run statistical software on merged data to create tools (Part 2)
- Test, evaluate, and re-develop tools as needed (Part 2)